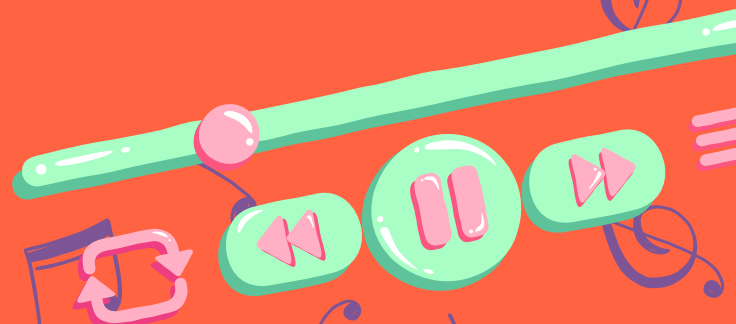




T3.007



We're now organizing HUNTER's CARDSET using the letters M.A.T.R.I.X. Each letter has four rows—M1, M2, M3, M4—and each row contains seven sub-cards, labeled M1.001, M1.002, M1.003, and so on up to M1.007. This card arrangement is inspired by Niklas Luhmann's note-taking method, and we encourage you to create your own cards in each row. Download the 7 cards from the link below, and let's build them together!





T3.007: Performing Your Song

Overview:

You've created a beautiful song from start to finish—now it's time to share it with the world! In this final step, we'll prepare for the grand performance of your song, celebrate the journey you've taken, and reflect on everything you've learned along the way.

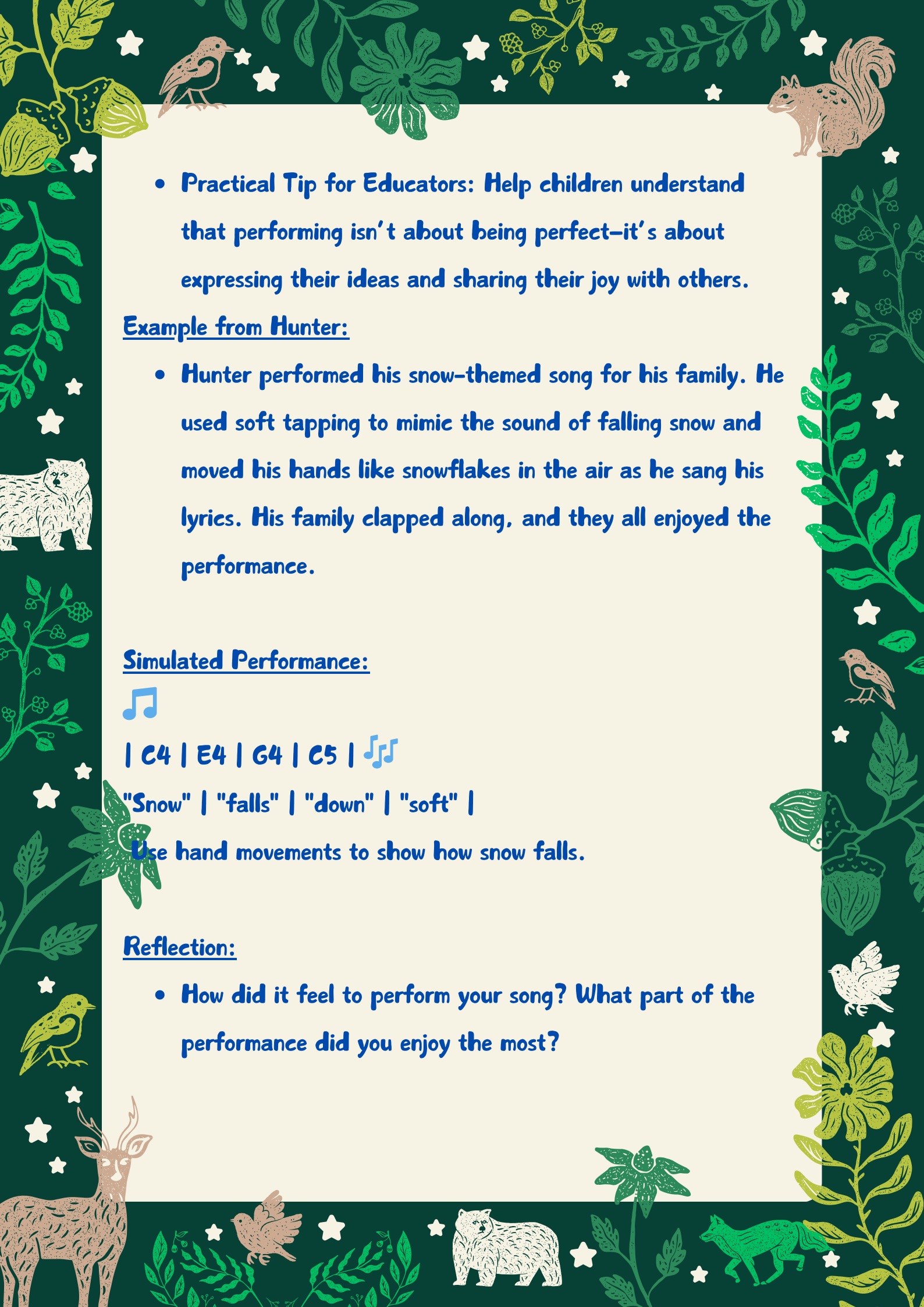
Activity:

- **Step 1: Practice performing your song.** Sing or play it in front of your family or friends, or even record yourself. Think about how you want to express the emotions in your song.
- **Step 2: Add any final touches to your performance.** Do you want to add gestures, dance moves, or props to make your performance more fun? Use your creativity to bring the song to life!

Basic Music Theory Link – Performance and Expression:

- **What is Musical Performance?**
- **Performance is where you share your music with others.**

It's a way to express how you feel through sound, rhythm, and melody. Music is meant to be shared, and performing is a celebration of your creativity.

- 
- **Practical Tip for Educators:** Help children understand that performing isn't about being perfect—it's about expressing their ideas and sharing their joy with others.

Example from Hunter:

- Hunter performed his snow-themed song for his family. He used soft tapping to mimic the sound of falling snow and moved his hands like snowflakes in the air as he sang his lyrics. His family clapped along, and they all enjoyed the performance.

Simulated Performance:



| C4 | E4 | G4 | C5 | 

"Snow" | "falls" | "down" | "soft" |

Use hand movements to show how snow falls.

Reflection:

- How did it feel to perform your song? What part of the performance did you enjoy the most?

Creative Resources:

- **Music:** Listen to Ludwig van Beethoven's "Ode to Joy" and feel the celebration in the music. Let it inspire your performance!
- **Art:** Create a poster or invitation for your song performance. What title will you give your song?
- **Science:** Explore how performing music affects your brain and emotions. Why does performing make you feel happy or excited?

Final Reflection and Celebration:

Congratulations! You've created, refined, and performed your very own song. You've learned about melody, rhythm, harmony, and lyrics—and most importantly, you've used your imagination and creativity to bring your song to life.

What was your favorite part of the process? Do you feel proud of the music you made?

