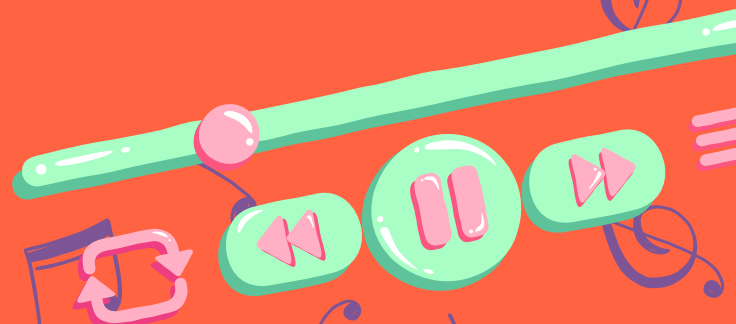




T3.005



We're now organizing HUNTER's CARDSET using the letters M.A.T.R.I.X. Each letter has four rows—M1, M2, M3, M4—and each row contains seven sub-cards, labeled M1.001, M1.002, M1.003, and so on up to M1.007. This card arrangement is inspired by Niklas Luhmann's note-taking method, and we encourage you to create your own cards in each row. Download the 7 cards from the link below, and let's build them together!





T3.005: Experimenting with Harmony

Overview:


Now that you've created a melody and added your lyrics, it's time to explore harmony. Harmony is what happens when two or more notes are played together, making the music richer and more complex. In this step, we'll experiment with creating harmony for your song.

Activity:

- **Step 1:** Start by singing or playing your melody from T3.003. As you sing, try adding a second note (either higher or lower) to play at the same time.
- **Step 2:** See if you can find a harmony note that fits with your melody. Try singing or playing both notes together to see how they sound.

Basic Music Theory Link – Harmony:

- **What is Harmony?**
- **Harmony is created when different notes are played together. It's what makes music sound full and beautiful. Just like a group of friends working together, harmony adds richness to the melody.**

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- **Practical Tip for Educators:** Explain to children that harmony is like teamwork in music. One voice can be beautiful, but adding another voice makes it even more special. They don't have to be perfect harmonies—just experiment and see what sounds good together!

Example from Hunter:

Hunter added a harmony note below his melody to make it sound fuller. His melody was soft and flowing, and he added a second note one step below each melody note:

"Snow falls down, soft and slow,

In the town, the cold winds blow."

Simulated Music Score with Harmony:



Melody + Harmony

| C4 | E4 | G4 | C5 | 

| G3 | D4 | F4 | G4 | 

"Snow" | "falls" | "down" | "soft" |

Try singing or playing both the melody and harmony together.

Do you like how it sounds? Adjust the harmony note until it feels right to you.

Reflection:

What did you discover while experimenting with harmony? Did the notes sound good together?

Creative Resources:

- **Music:** Listen to Simon & Garfunkel's "Scarborough Fair" and pay attention to how harmony is used to create a magical sound.
- **Art:** Draw two different shapes or colors to represent your melody and harmony. How do they look when put together?
- **Science:** Explore how harmony affects the brain and emotions. Why do harmonious sounds make us feel calm and happy?

