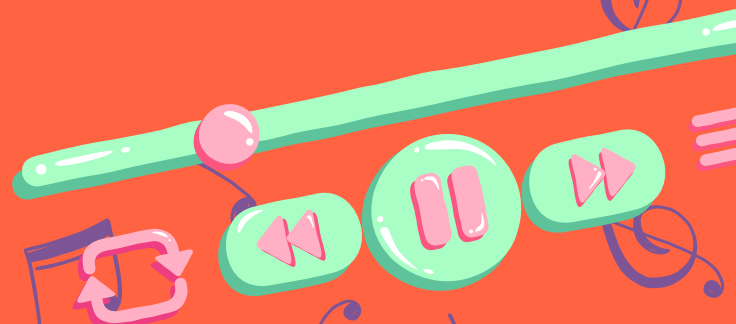




T3.004



We're now organizing HUNTER's CARDSET using the letters M.A.T.R.I.X. Each letter has four rows—M1, M2, M3, M4—and each row contains seven sub-cards, labeled M1.001, M1.002, M1.003, and so on up to M1.007. This card arrangement is inspired by Niklas Luhmann's note-taking method, and we encourage you to create your own cards in each row. Download the 7 cards from the link below, and let's build them together!





T3.004: Adding Lyrics to Your Melody

Overview:

Now that we have our melody, it's time to add some words!

Lyrics are like the story behind the music. In this step, we'll guide children through adding simple lyrics that match their melody.

Activity:

- **Step 1:** Think about a story or idea you want to share. What are the first words that come to mind when you think about your melody?
- **Step 2:** Try humming your melody and see how the words fit into it. Don't worry if it's not perfect—just have fun!

Basic Music Theory Link – Lyrics and Melody:

- **What are Lyrics?**
- **Lyrics are the words we sing along with the melody. They can rhyme, or they can just flow naturally. In poetry, this is the same as writing verses that follow a rhythm.**
- **Practical Tip for Educators: Help children understand that lyrics don't need to be complicated. Even simple words can tell a beautiful story. Encourage them to play with rhymes or words that feel good when sung.**



Example from Hunter:

Hunter thought about the snow and wrote these simple lyrics to go along with his melody:

"Snow falls down, soft and slow,
In the town, the cold winds blow."

Simulated Music Score with Lyrics:



Melody + Lyrics


| C4 | E4 | G4 | C5 | 

"Snow" | "falls" | "down" | "soft" |

You can see how the words fit right into the melody. Try singing along with your melody and adding words that match the tune.

Reflection:

What story are you telling with your lyrics? Do the words fit with your melody and rhythm?



Creative Resources:

- **Music:** Listen to The Beatles' "Let it Be" and pay attention to how the words and melody fit together.
- **Art:** Illustrate the scene you're describing in your lyrics. What do the words look like as a picture?
- **Science:** Explore how our brain processes both music and language, and how they work together.

