



# M1.007

**We're now organizing HUNTER's CARDSET using the letters M.A.T.R.I.X. Each letter has four rows –M1, M2, M3, M4–and each row contains seven sub-cards, labeled M1.001, M1.002, M1.003, and so on up to M1.007. This card arrangement is inspired by Niklas Luhmann's note-taking method, and we encourage you to create your own cards in each row. Download the 7 cards from the link below, and let's build them together!**

## **Card M1.007: Perspective from Young Children**

**Title: How Young Children Perceive Poverty**

**Objective: Understand poverty from the perspective of young children, including how they perceive and interpret poverty in their world.**

**Content:**

### **Introduction:**

**Text: “Young children’s understanding of poverty is shaped by their experiences and the information they receive from their environment. Exploring their perspective can provide valuable insights into how poverty is perceived and addressed.”**

**Visual: Illustration of young children observing and discussing poverty.**

### **Children’s Perception of Poverty:**

**Text: “Children might see poverty through their immediate experiences, such as differences in living conditions, access to resources, and family situations. Their perceptions are often influenced by what they see and hear from adults.”**

**Visual: Illustration of children noticing differences in their surroundings, like homes and toys.**

**Example 1: Children noticing that some friends have more toys or better living conditions.**

**Example 2: Children hearing discussions about money or financial difficulties at home.**

### **Early Painting Guidance:**

**Text:** “Encouraging children to express their views on poverty through art can provide insights into their understanding and feelings. Early painting and drawing activities help children articulate their perceptions in a creative way.”

**Visual:** Examples of children’s artwork depicting their views on poverty.

### **Activity:**

**Title:** Draw Your World

**Text:** “Ask children to draw pictures of what they think poverty looks like and what they think could help people who are poor. Discuss their drawings and provide positive reinforcement for their creative ideas.”

**Materials Needed:** Paper, crayons, markers.

**Instructions:** Encourage children to draw their interpretations and ideas about poverty, then discuss their artwork to understand their perspectives.

### **Educational Approaches:**

**Text:** “Incorporating discussions about poverty into early childhood education can help children develop empathy and a better understanding of social issues. Age-appropriate activities and stories can foster awareness and compassion.”

**Visual:** Illustration of a classroom activity where children learn about poverty through storytelling and role play.

**Quote:**

**Text:** “‘Children’s perspectives on poverty reveal the ways in which they interpret and understand their world. By listening to them, we gain insights into how to support and educate them effectively.’ - Author Name, 2023”

**Visual:** Children sharing their artwork and discussing their ideas.

**Activity:**

**Title: Story Time and Discussion**

**Text: “Read a children’s book that addresses themes of poverty and inequality. After reading, discuss the story with the children and encourage them to share their thoughts and feelings about the characters and situations.”**

**Materials Needed: Children’s books about poverty, discussion prompts.**

**Instructions: Choose a book that is age-appropriate and relevant, read it aloud, and engage children in a discussion about the story’s themes.**

**Reflection:**

**Text: “What did you learn from understanding poverty through the eyes of young children? How can this perspective influence how we address poverty in educational settings and beyond? Share your reflections with others.”**

**Visual: Adults and children reflecting together, with icons representing learning and empathy.**

