A1.003

We're now organizing HUNTER'S CARDSET using the letters M.A.T.R.I.X. Each letter has four rows—M1, M2, M3, M4—and each row contains seven sub-cards, labeled M1.001, M1.002, M1.003, and so on up to M1.007. This card arrangement is inspired by Niklas Luhmann's notetaking method, and we encourage you to create your own cards in each row. Download the 7 cards from the link below, and let's build them together!

BOOK

A1.003: Building the World (Days 43-63) Goal:

thelp your child create the world their hero lives in, setting the stage for the adventure.

Week 1: Visualizing the World

- Task: Have your child imagine where the hero lives. Is it a deep ocean, a magical forest, or a faraway planet?
 - Action: Draw or describe this place in detail. What colors, sounds, and smells are there?

Week 2: Adding Details to the World

- Task: Expand on the world by adding other creatures, objects, and places.
 - Example: In the ocean, there might be underwater caves, glowing jellyfish, or treasure-filled shipwrecks.

Week 3: Bring the World to Life

- Task: Encourage your child to add a little magic to their world. What makes it unique and special?
 - Example: Maybe the ocean has a magical current that can take the hero to secret places.

<u>Quote for Inspiration:</u>

- "In every job that must be done, there is an element of fun. You find the fun and snap! The job's a game." Mary Poppins
- Inspire children to see world-building as part of the fun of storytelling.